## Extensive Reading Placement Test and Reading Levels in Xreading: Information and Tutorial

The Extensive Reading Placement Test has been integrated into Xreading. The test quickly provides students with an Xreading Reading Level which corresponds to the level of books in the Xreading library.

This document gives information about the test and explains how the reading level that the test provides for each student can then be used within Xreading.

## General Information

1. The placement test was developed by, and belongs to, Tom Robb. Xreading is only making use of it. This means that when students take the test, they will be redirected to the placement test website, although this is done seamlessly in Xreading so users will not notice. If you want to give feedback, please contact Tom at tomrobb@gmail.com
2. The test was designed to be reasonably accurate while at the same time, quick (about 10 minutes) and easy for students to take.
3. The test was piloted by several hundred students, but that is a relatively small number for a norm-referenced test. Currently it correlates at 0.65 with both the TOEIC and the TOEFL. While these correlations are not very high, it's important to remember that those tests measure intensive, not extensive reading. As more data is collected, the test (including item-weighting and level-mapping) may be improved.
4. Scores may be affected by students' reading speed and comfort with game-like activities.
5. If you are able to share your students' placement test results and a standard test score (TOEIC, TOEFL, etc.), that will be helpful for improving the test. Tom just needs the two scores along with their Xreading user-name.
6. Assigning students a reading level can help them search for appropriate books in the library, and it gives them goals to work towards. However, it does not restrict the books they can see in the library. If you want to restrict available books by students' levels, you need to indicate that in Assignment Settings (as explained later in the tutorial).
7. You may find that the reading level students are assigned is relatively low compared to their performance on the test. This is by design as extensive reading is supposed to be relatively easy. Additionally the way level advancement works in Xreading, if a student is placed at too low of a level, he or she can easily move up to the correct level. Also, as explained in the tutorial, you can always manually change a student's level.
8. You can also allow a student to retake the test, however, this is not recommended unless the student had a technical problem while taking the test the first time. The test is designed for placement purposes, and should not be used for diagnostic or summative assessment. Those kinds of tests may be coming later.
9. Teachers are encouraged to see the test themselves before requiring it for their students. To see the test, go to: https://langconcepts.com/sc5. The access code is GOKSLL and you can put anything in the Name/Email field. This is the Mreader version of the test, so it gives the results as an Mreader level (1 to 9). When students take the test in Xreading, it will give students their Xreading Reading Level (1 to 14).

## To turn on the test, go to the Classes page.



Select the classes in which you want students to take the placement test.
The next time students in the class press the Add Book button they will automatically be directed to the test. Any students who have already taken the test, will not be required to take it again.

## Classes

## Semester/Session:

Class Data Settings

Students' Reading Level is displayed on the Reading Data page.
Note that this is their "current" level which will increase over time (hopefully!). To see their "original" levels and test scores go to the Student Info tab.

xreading.com
Classes

## On the Student Info tab are students' placement test scores and original levels.

## Class Summary




(1) Sign out

Student Data

Classes Assignments

| Student: | Ringo Starr 30 <br> Student 4 of 7 <br> I4 4 |
| :--- | :--- |
| Book Data | User Logs |

Manage Student Reading Level
Ringo Starr

Important: If you decrease a student's reading level, the number of New Words will automatically be changed to zero. However, you can then modify New Words by pressing the edit icon.

## Reading Level

Words required for advancement to next level
New Words (number of words students has read towards next level)

Words Needed (words student needs to read to reach next level)

Placement Test Score/Level

## My students have Reading Levels... now what?

Having a reading level provides students with two main benefits:

1. It gives students some guidance in choosing books at the right level. The 14 reading levels match the 14 levels of books in Xreading. At the end of this document you can see a list of levels and which books correspond to each level.
2. It gives them a short-term, achievable goal (i.e. goal of reaching the next level).

It's important to understand that having a reading level does not automatically restrict the books students can see in the library. If you want to restrict the levels of books students can access by their reading level, you need to change the Assignment Settings (as shown on the next page).

If you want to restrict the books students can see in the library by their reading level, change the setting Restrict books by a student's Reading Level from No to Yes. You will then see settings for selecting the number of levels above and number of levels below.

Classes
Add an Assignment

## Assignment Information

Assignment Name ${ }^{*}$ :
Open Date ${ }^{\text {* : }}$
$\square$ 单
Time:

| 12 am | v | 01 |  |
| :--- | :--- | :--- | :--- |

Close Date* :
$\square$

Time
11 pm
-
59

## Message

## Assignment Settings

General Settings
Restrict books by a student's Reading Level

## Levels available above a student's

 Reading LevelLevels available below the student's Reading Level
Notice: if you restrict books by a students Reading Level, we suggest you don't restrict the library below, otherwise some students may have too few or even no options.
Allow student to access books after an assignment closes:
Allow students to take quizzes after an assignment closes:


Reader/Audio Player Settings
Text and Audio Accessibility:

Inactivity Timer

Librarv Access Settinas

## How many words do students need to read to advance to the next level?

The number of words a student needs to read to advance to a higher reading level varies by the current level of the student. At the lower levels, less words are needed than at higher levels. For example, to advance from Level 1 to Level 2 requires reading 5000 words while to advance from Level 10 to Level 11 requires 160,000 words. These differences reflect the estimated amount of time and effort a student at their level is able to make.

The actual number of words is based on a simple mathematical formula:
number of books $x$ average number of words in books at that level
Because the average number words in a book increases as the level increases, the number of required words increases, even as the number of books remains constant. In other words, the average level 1 book has 500 words, so ten books at Level 1 is 5000 words, while the average level 10 book has 16,000 words resulting in 160,000 words needed to advance.

The default for number of books is set to 10, however, the institution can change this number (as shown on the next page), and as a result the number of words needed at each level is modified automatically.

Modifying Reading Level Settings


Institutions can manage the number of words students need to read in order to advance to the next reading level. The settings for this are on the Reading Level Settings tab of the Institution page.

The average number of words per book is fixed, but the number of books can be increased or decreased from the default of 10 . When that happens, the Number of Words Needed at all levels is automatically updated.

For further customization, the institution can change the Number of Words Needed for any specific level by pressing the edit icon next to that level.

 GO


Institution Level System: Xreading

|  | Advancement | Books | Avg Words per Book at Level | Words Needed to Advance |
| :---: | :---: | :---: | :---: | :---: |
| Q | Level 1 to Level 2 | 10 | 500 | 5,000 |
| $\theta$ | Level 2 to Level 3 | 10 | 1,200 | 12,000 |
| Q | Level 3 to Level 4 | 10 | 2,000 | 20,000 |
| $\square$ | Level 4 to Level 5 | To change the number of books for an individual level. |  | 30,000 |
|  |  |  |  | 45,000 |
| 0 | Level 6 to Level 7 |  |  | 60,000 |


| Level | Avg no words | Level | Avg no words |
| :---: | :---: | :---: | :---: |
| 1 | 500 | 8 | 10000 |
| 2 | 1200 | 9 | 13000 |
| 3 | 2000 | 10 | 16000 |
| 4 | 3000 | 11 | 20000 |
| 5 | 4500 | 12 | 24000 |
| 6 | 6000 | 13 | 28000 |
| 7 | 8000 | 14 | 35,000 |

## What do students have to do?

Because the student side of the placement test is so simple, we have not created a tutorial, but the following slides shows you what students will see after they log in.

## xreading.com

## Home

You have no recent books. Go to your Assignments and choose one.


Active Assignments See all Assignments

| Assignment | Restrict Library | Restrict Reader | Message | Checked Out | Completed Books | Avg Quiz Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Extensive Reading 3 <br> FOP Class <br> Dec 31, 2018 | No | No |  |  |  | No Quiz |

The first time a students log in and press the Add Book button, they will be prompted to take the placement test (see next page).

## Placement Test - Student View

When they press the Start Placement Test button they are automatically redirected to the Placement Test website.


| My Books | Classes | Assignments | My Account | About Xreading |
| :---: | :---: | :---: | :---: | :---: |

Home
Welcome to Xreading

Your instructor has required you to take the Extensive Reading Placement Test
Status \& Ranking


Progress

Active Assignments See all Assignments

Assignment
Restrict Library

No

## Add Book

Restrict Reader

## Message

Checked Out

Extensive Reading 3
FOP Class
Dec 31, 2018

## Placement Test－Student View

They should read the instructions，and then to press the Start button．

```
Start」ボタンを押すと, あるstoryからの文章がゆっくりと画面の右から左へ流れ出します。そして時々, 文章中に色付きの「__」マー
クが現れます.その「?」マークに適当な単語を, 同じ色のついた単語列から選びクリックしてください。
```

When you click the＇Start＇button，sentences will start to move from right to left．Sometimes
a＇＿＇will appear．Then click the best word from the choices in the same color．色のついた単語
these sentences and then click ？the miss列は常にアルファベット順に並んでいますので，「＿」マークが出たら，すぐにクリックできま
す。始まる前に，これらの単語列をしっかり確認してから開始するようにしてください。
次に下記のintroductionを読んでください。流れ出てくるstoryの内容が少しだけ紹介されています。読み終えたら「Start」ボタンを押 してください。なお，このサイトの結果はテストの改善と多読研究に利用しますが，あなたの成績等には全く影響はありません．
The colored words are always in alphabetical order and do not change．1．You need to click quickly，so before you start，study all of the words carefully！2．Next read the introduction to the story．This will help you understand the contents．When you are ready， click the＇Start＇button to start the game．Now，your results will be used to improve this placement test and for Extensive Reading research．Of course，it will not affect your grade at all．

Introduction：This first one is for you to practice reading．Choosing the best word quickly and click on it．
fun of on so words work

## Placement Test - Student View

The test is a "rolling cloze" test. The student has to click on the words that they think best complete the blank.
There is a practice round and five test rounds. The entire test takes about 10 minutes. They can take a short break between test rounds, but if they do not complete the whole test or leave the browser, their results will not be recorded.

|  | P | T1 | T2 | T3 | T4 | T5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| My scores: | - | - | - | - | - | - |


| click "Start". Then click |
| :---: |

## Placement Test - Student View

At the end of the test, students will see their score and then be automatically redirected back to Xreading.

C Scrolling text study

$$
\leftarrow \rightarrow \times \text { Secure } \mid \text { https://langconcepts.com/sc5/process.php?textID=19\&attemptID=1314 }
$$

|  | P | T1 | T2 | T3 | T4 | T5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| My scores: | $75 \%$ | $86 \%$ | $82 \%$ | $80 \%$ | $80 \%$ | $90 \%$ |

## Finished!

Your score is: 61.6
Xreading Level: 5
Attempt finished

## Placement Test - Student View

Their Reading Level will appear on their homepage, along with their progress and the amount of words they need to reach the next level, "Goal".

Home


## Xreading Levels - This table shows Xreading Levels, equivalent Mreader Levels, and books at those levels.

| Xreading Level (Headwords) |  | Mreader Level | Books | Series/Level/Titles |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\frac{1}{(51-100)}$ | S | 79 | Oxford Reading Tree Levels 3-5 (42) Cengage Foundations Level 1 (6) | Cengage Foundations Level 2 (6 | ELI Young Readers Stage 1 (6) | Waochi Picture Books (19) |
|  | $\underset{(101-200)}{2}$ | 1 | 55 | Oxford Reading Tree Levels 6-7 (27) Cengage Page Turners Level 1 (5) | Cengage Foundations Level 3 (6) Cengage Foundations Level 4 (6) | ELI Young Readers Stage 2 (5) | MPI Building Blocks 4 (6) |
|  | $\begin{gathered} \mathbf{3} \\ (201-300) \end{gathered}$ | 2 | 89 | Oxford Reading Tree Levels 8-9 (16) <br> Cengage Foundations Levels 5-6 (12) <br> Cambridge Readers Starter (11) | Macmillan Readers Level 1 (10) Oxford Bookworms Starter (14) | Cengage Page Turners Level 2 (5) ELI Young Readers Stage 3 (5) | MPI Building Blocks 5 (6) <br> Atama-ii (10) |
|  | $\underset{(301-400)}{4}$ | 3 | 70 | Cengage Foundations Level 7 (6) Cambridge Readers Level 1 (12) | Oxford Bookworms Stage 1 (20) MPI Building Blocks 6 (6)ELI Young | Readers Stage 4 (7) <br> Cengage Page Turners Level 3 (5) | Helblin Readers Level 1 (10) <br> Garnet Oracle Readers Level 1 (4) |
|  | $\begin{gathered} 5 \\ (401-600) \end{gathered}$ | 4 | 67 | Macmillan Readers Level 2 (32) <br> Cengage Page Turners Levels 4 (5) | MPI Building Blocks 7 and 8 (12) Helblin Readers Level 2 (13) | ELI Teen Readers Stage 1 (3) | ELI Young Adult Readers Stage 1 (2) |
|  | $\underset{(601-800)}{6}$ | 5 | 81 | Cambridge Readers Level 2 (14) <br> Oxford Bookworms Stage 2 (22) | Cengage Page Turners Level 5 (4) Cengage Footprints 800 Level (15) | MPI Building Blocks 9 (6) ELI Teen /Young Adult Readers St 2 (2) | Garnet Oracle Readers Level 2 (4) Seed World History Readers Level 1 (10) |
| $\stackrel{\text { E }}{ }$ | $\begin{gathered} 7 \\ (801-1000) \end{gathered}$ | 6 | 60 | Oxford Bookworms Stage 3 (8) <br> Cengage Page Turners Level 6 (4) | Helbling Readers Level 3 (10) Cengage Footprints 1000 Level (15) | Garnet Oracle Readers Level 3 (4) ELI Teen Readers Stage 3 (4) | ELI Young Adult Readers Stage 3 (4) <br> Seed World History Readers Level 2 (10) |
|  | $\begin{gathered} \hline 8 \\ (1001-1250) \end{gathered}$ | 7 | 37 | Macmillan Readers Level 3 (20) | Cengage Page Turners Level 7 (3) | Garnet Oracle Readers Level 4 (4) | Seed World History Readers Level 3 (10) |
|  | $\underset{(1251-1500)}{9}$ | 7 | 85 | Cambridge Readers Level 3 (15) <br> Macmillan Readers Level 4 (20) | Oxford Bookworms Stage 4 (6) Cengage Page Turners Level 8 (4) | Cengage Footprints 1300 Level (15) Helbling Readers Level 4 (15) | Seed World History Readers Level 4 (10) |
|  | $\begin{gathered} 10 \\ (1501-1800) \end{gathered}$ | 7 | 55 | Macmillan Readers Level 5 (22) Oxford Bookworms Stage 5 (1) | Cengage Page Turners Level 9 (3) Cengage Footprints 1600 Level (15) | Helbling Readers Level 5 (10) <br> ELI Young Adult Readers Stage 4 (4) |  |
|  | $\begin{gathered} 11 \\ (1801-2100) \end{gathered}$ | 8 | 38 | Cambridge Readers Level 4 (14) | Cengage Page Turners Level 10 (4) | Cengage Footprints 1900 Level (10) | Seed World History Readers Level 5 (10) |
|  | $\begin{gathered} 12 \\ (2101-2400) \\ \hline \end{gathered}$ | 8 | 27 | Macmillan Readers Level 6 (13) | Cengage Page Turners Level 11 (4) | Cengage Footprints 2200 Level (10) |  |
|  | $\begin{gathered} 13 \\ (2401-3000) \end{gathered}$ | 8 | 50 | Cambridge Readers Level 5 (13) <br> Oxford Bookworms Stage 6 (2) | Cengage Footprints 2600/3000 (20) Cengage Page Turners Level 12 (3) | ELI Young Adult Readers Level 5 (2) Seed World History Readers Level 6 (10) |  |
|  | $\begin{gathered} 14 \\ (3001-3600) \\ \hline \end{gathered}$ | 9 | 11 | Cambridge Readers Level 6 (11) |  |  | Xreading Library as of Jan 1, 2018 |

